



WASHINGTON ONLINE LEARNING INSTITUTE

Institutional Catalog

Catalog Publication Date: June 20, 2019

Volume Number: 2019-4

Effective Date: June 20, 2019

WASHINGTON ONLINE LEARNING INSTITUTE CATALOG

Catalog Publication Date: June 20, 2019

Volume Number: 2019-4

Effective Date: May 2, 2019

Washington Online Learning Institute reserves the right to modify, upon approval of their accreditor and applicable regulatory agencies, the offering of programs, individual courses of study, tuition, hours of classes, the school calendar, and other materials listed in this publication or herein attached or inserted.

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ACCREDITATIONS, LICENSES, AND APPROVALS

Washington Online Learning Institute is regionally accredited by the Middle States Association Commission on Secondary Schools (MSA-CESS). MSA-CESS is a regional accrediting agency recognized by the US Secretary of Education and CHEA as a reliable authority as to the quality of education or training provided by the postsecondary career, vocational education, and nurse education institutions it accredits.

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Washington Online Learning Institute is licensed by the Minnesota Office of Higher Education as a private, post-secondary career school.

Minnesota Office of Higher Education

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Licensed Career School Disclosure:

Washington Online Learning Institute is licensed as a private career school with the Minnesota Office of Higher Education pursuant to Minnesota Statutes, sections 136A.821 to 136A.832. Licensure is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

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WELCOME!

Hello, and welcome to Washington Online Learning Institute (WOLI)!

On behalf of our instructors and staff here at Washington Online Learning Institute, I want to personally extend my warm welcome to you as you become a student with us.

Washington Online Learning Institute was started with the mission of extending quality, online education to adults in an economical way using innovative techniques and approaches to prepare our graduates to contribute to today's workforce. With that end in mind, we have gathered highly qualified, experienced faculty members to facilitate engaging, relevant curriculum and give students a chance to gain a career certificate or diploma without burdening themselves with student loan debt.

We are a group of experienced, educators and business professionals who are dedicated, first and foremost, to the academic success of our students. You will find our customer service skills and timely communication techniques create a sense of community and connectedness, even though our students and teachers are physically separated by great distances.

I am confident you will gain an appreciation for the convenience of being able to earn your career certificate or diploma from home on a schedule that can fit into your busy lifestyle. WOLI was built on the concept that adults don't have to stop their busy lives to advance their career training.

Open and honest communication will be crucial to your success here at WOLI. Please let a staff member know of any concerns or questions you have as you make your way through your program, and please try to be proactive when communicating with your instructors, as this can prevent issues from arising at a later time.

We believe we have the faculty, staff, leadership, and experience to make our career school a great place to learn and grow. We were only missing one thing, you! Now that you're here, let's get started on helping you develop the skills and education necessary to move you into the next exciting stage of your life!

Sincerely,

Mark A. Ulven

Dr. Mark A. Ulven, Ed.D.

President

Washington Online Learning Institute

HISTORY OF WASHINGTON ONLINE LEARNING INSTITUTE

Washington Online Learning Institute (WOLI) was founded in 1999 as the National Paralegal Institute of America, Inc. The original mission of WOLI was solely to provide training to individuals who were interested in pursuing a career as a paralegal and to deliver that training via distance education. While paralegal studies remain a curriculum offering today, WOLI has expanded the range of its programs to include other in-demand career areas designed to meet the needs of employers. WOLI's programs are fully online to accommodate the needs of students who increasingly demand mobile and flexible educational opportunities to fulfill their career-training needs. In 2019, WOLI was acquired by Excel Education Systems, Inc., a provider of distance education services and products. Excel will usher in a new era of growth, development, and innovation for the school.

MISSION STATEMENT AND CORE VALUES

The mission of The Washington Online Learning Institute is to prepare our students for a lifetime of achievement and career success as knowledgeable and well-trained professionals; as evidenced by above-average outcomes and student satisfaction.

The Core Values that support this mission include:

- Integrity of actions
- Mutual respect
- Institution-wide focus on efficient delivery for a meaningful student experience
- Acquisition of knowledge and career skills that require real-world application and professional insight.

CHANGES IN CATALOG INFORMATION

This is an official document publishing the policies, procedures, and regulations of WOLI. Each student is responsible for knowing and complying with the information contained in this publication. The catalog is available to current and prospective students as well as other interested parties at www.woli.edu.

ADMISSIONS

Admissions Process and Entrance Requirements for Programs.

Admission to WOLI requires that applicants provide proof of high school graduation or GED, TASC, or HiSET credential prior to enrollment. The Admissions staff at the Institute can answer any questions about what documents are acceptable for proof of high school completion.

Applicants must be at least 16 years of age. Any applicant, who has not reached the age of 18 at the time they apply, must provide proof of a high school diploma or GED, TASC, or HiSET credential and have written permission from a parent or legal guardian. A college transcript is not acceptable as proof of high school graduation.

English Proficiency

WOLI does not provide English-as-a-second language instruction. Students are required to read, write, and speak English at a 12th-grade high school level to participate in online courses at WOLI.

Non-Discrimination

The school admits students without regard to race, gender, sexual orientation, religion, creed, color, national origin, ancestry, marital status, age, disability, or any other factor prohibited by law. WOLI reserves the right to deny admission to any person for any nondiscriminatory reason. Applicants are notified promptly of their admission status.

Admissions Procedures

Application for admission to Washington Online Learning Institute may be completed online at www.woli.edu. Admissions personnel may also be contacted by phone to address any questions applicants have concerning WOLI programs or the admissions process.

As part of the application and enrollment process, students will be provided the paperwork necessary to qualify for enrollment. Once all paperwork is submitted, including a signed Enrollment Agreement, the student must make financial arrangements for their classes and any required fees. If the student is a minor, the Enrollment Agreement must be signed by a parent or guardian. The entire enrollment process is completed online.

Once the student has been accepted at WOLI and enrolled in his/her selected program of study, the student will be provided instructions on how to access online classes through the Canvas LMS. WOLI offers daily starts, so students typically have course access the very day they complete enrollment with WOLI.

DISTANCE EDUCATION

All WOLI courses are taught via the Internet using an asynchronous online classroom environment. There are no mandatory scheduled class meetings, but the Institute requires students keep pace with their courses. Online Courses are designed to be completed in a pre-determined timeframe (e.g., four weeks, six weeks, ten weeks, etc.), and students are actively encouraged to keep up with the material as scheduled in order not to fall behind. During the course, students interact online with their classmates, school staff, and instructors.

If students are unable to complete a course within the prescribed period, the Institute's policy is to be flexible and permit the student to complete the course at a later date, but a program extension fee will apply. If a student is enrolled in a program consisting of multiple courses, all courses in the program must be successfully completed before a certificate is granted (this includes any cumulative examinations that may be scheduled after the courses have been completed.)

If it appears to the instructor the student is not actively participating in a course, the school will contact the student to encourage the student and to offer any additional assistance that might be needed.

Technology/Resource Requirements:

Students are required to have access to a computer and the Internet on a regular basis. Students must possess the ability to use a computer, access e-mails, use a web browser (Internet Explorer/Edge, Firefox, Google Chrome, or Safari), and use the Canvas learning management system. WOLI recommends Google Chrome for all online courses. WOLI courses are also available on all smart devices.

Students must have word processing software such as Microsoft Word or Google Docs or a processor that will allow the use of APA format and to save documents to a PDF for submission to the instructor. In addition to textbooks, workbooks, lab manuals, or other required materials, classes may utilize sources from the library. The instructor will provide specific information on resources that will be utilized/required in class to support content and aid in research. Information is contained in the course syllabus and resource page. All course materials are included in the cost of the program and provided by WOLI.

Students enrolled in an online learning environment will be introduced to acceptable standards of behavior regarding dialogue postings, plagiarism, netiquette (online etiquette), and are provided with a list of student expectations. Student character and academic integrity are very important at the Washington Online Learning Institute.

OPERATING CALENDAR

Washington Online Learning Institute operates year-round. Because WOLI is a fully online institution, our students reside in many locations. All services are provided online, and staff is available via email, chat, and phone. The main office of the Institute operates on Central Time and is open to students by appointment, except on the following holidays: New Year’s Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, the day after Thanksgiving, Christmas Eve and Christmas Day.

Students have access to the online classroom 365 days of the year, 24 hours a day. Instructors are available via email at all times. Email messages from students will be answered within 24 hours of receipt or on the next business day. In most cases, student emails are answered in 2-3 hours or less.

TUITION AND ADDITIONAL COSTS

The total tuition that students pay to the Institute includes Base Tuition, Lab Fee, Registration Fee, and Textbook Fee. All course materials are included in the amount of tuition.

PROGRAM TUITION

Master Paralegal Certificate Program \$ 1,799	Senior Paralegal Certificate Program \$ 999
National Paralegal Certificate Program \$ 699	Medical Billing & Coding Certificate \$ 799
Immigration Law Specialist Certificate \$ 499	Senior Legal Nurse Consultant Certificate \$ 999
Medical Billing & Coding Certificate Program with Foundation Courses \$ 1,299	Criminal Justice Certificate \$ 999
Health Insurance & Reimbursement Certificate \$ 399	Business Administration Certificate \$ 999
Legal Nurse Consultant Certificate \$ 599	Single Course Offerings \$ 299-399

☉ **Interest free installment plans are available for certificate programs.**

Other Fees include:

Late Payment Fee	\$25
Schedule Revision Fee	\$50
Transcript Fee	\$10
Certificate Reprint Fee	\$30
Program Extension Fee	\$ 200
NSF/Chargeback Fee	\$ 30

REFUND POLICY

"Buyer's Right to Cancel." (136A.826 Subd. 2 (3) Students may cancel or withdraw fax, phone, or email.

Binding Agreement and Governing Law: This Agreement is a legally binding contract when signed by you and accepted by Washington Online Learning Institute at its offices in Minnesota and is governed by Minnesota law. Your digital signature on this agreement indicates you have read and understand its terms and any literature you have received from us, and you believe you are able to benefit from your program.

If your application is rejected, you will receive a full refund of all tuition, fees, and other charges. You will be entitled to a full refund of tuition, fees, and other charges if you give written notice that you are canceling your contract within five business days after the contract or enrollment agreement is considered effective. A contract or enrollment agreement will be presumed to effective on the date that the institution notifies you that you have been accepted into the institution, and you have signed the contract or enrollment agreement. If the notification of acceptance into the institution is sent by mail, then the effective day of being accepted is the postmark on the acceptance letter.

This five-day refund policy applies regardless of when the program starts. If you give notice by phone or email more than five days after you signed the contract, but before the start of the first online lesson, you will receive a refund of all tuition, fees, and other charges minus 15%, up to \$50, of the total cost of the program. Following 5-days, you will be provided a prorated tuition, fees, and other charges refund minus a 25%, up to \$100 administrative if you provide verbal or email notice of your withdrawal after your program has begun, but before 75% program has completed. If you withdraw from your program after 75% of the program has completed, you are not entitled to a refund of tuition, fees, and other charges. You will receive notice acknowledging your withdraw request within ten business days after receipt of the notice, and you will receive a refund of any tuition, fees, and other charges within 30 business days of receipt of your withdrawal.

Telephone or email notice of withdrawal is effective the date verbal, or email notice is given on the day it has been communicated to the institution. If you do not withdraw by telephone or email or contact the institution about your absence, and you have not attended your program for 21 consecutive days, you will be considered to have withdrawn from the school as of your last date of attendance.

WOLI reserves the right to academically cancel any student who fails to demonstrate satisfactory progress toward graduation. Academic dishonesty or other violations of the School Catalog may also result in disciplinary action up to and including the termination of your enrollment.

FINANCIAL ASSISTANCE AND FINANCING OPTIONS

Prospective students applying to the programs are provided the opportunity to utilize a number of financing options to assist with tuition payments, including installment plans and participation in various government programs. WOLI does not participate in FAFSA but does offer affordable monthly payment plans and participates in various military funding options.

EDUCATION

Acceptance of Transfer Credits into The Washington Online Learning Institute's Programs
WOLI does not accept transfer credits toward certificate programs.

Transfer of Credits from one Program to another Program

Students transferring from one WOLI program into a new program can receive credit for classes completed in the original program if the completed classes match those listed in the new program curriculum.

Transferability of the Washington Online Learning Institute's Credits to another School

WOLI is a regionally accredited institution that offers programs designed to provide the student with vocational career training and is not intended to prepare the student for transfer to other institutions. Acceptance of credits earned at WOLI is determined solely by the receiving institution. Students wishing to transfer credits should first consult with the Registrar at the receiving institution concerning acceptance. Accreditation alone does not guarantee credit transfer. **WOLI cannot and does not guarantee credit transfer.**

Licensed Career School Disclosure:

Washington Online Learning Institute is licensed as a private career school with the Minnesota Office of Higher Education pursuant to Minnesota Statutes, sections 136A.821 to 136A.832. Licensure is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Articulation Agreement

WOLI holds an articulation agreement with the University of Phoenix, which may allow students to transfer courses from WOLI as assessed by the University of Phoenix's Office of Admissions & Evaluation (OAE). For more information about transferring credits, please contact your Student Affairs Coordinator at 1-800-371-5581, or visit the University of Phoenix website. You may also contact the University of Phoenix toll-free at 866-766-0766 or visit www.phoenix.edu/admissions/transfer_information.

Attendance

Classwork includes extensive textbook reading, additional reading, participation on the asynchronous Discussion Boards, optional live chats, and online assessments. Depending on the course, additional assignments may be required. Students may access the online classroom 24 hours a day and are expected to participate in the online classroom by posting messages on the Discussion Boards and by completing written assignments. Instructors and students are also able to schedule live “chat” sessions in the Virtual Classroom, though attendance is not mandatory.

Reentries

Any student who has dropped out of the program or who has been inactive for a period of six months or longer may be readmitted by completing an interview with the Institute’s admissions staff and paying all fees due at the time of readmission. Fees may include application fee, registration fee, textbook replacement, and any increase in tuition since the student’s initial enrollment.

Leave of Absence

If a student does not complete the coursework within the specified timeframe of the course, the student may receive a grade of Incomplete. All incomplete coursework should be resolved within eight (8) weeks of the end of the course. Students who require a longer time are required to apply for a leave of absence.

Academic Advising

Students’ educational progress, including grades, attendance, and conduct, are reviewed on a regular basis. The education department notifies students if their attendance, academic standing, or conduct is unacceptable. Failure to improve may result in further action up to and including withdrawal. The school provides tutorial sessions and academic advising for students who are experiencing academic difficulties. Students are encouraged to seek academic assistance through their instructor or the education department.

Outside Hours

Hours listed in course descriptions and on syllabi represent the scheduled time required for delivery of course content and practice of learned skills. The accumulation of these hours is listed under “Total Contact Hours” and is utilized in determining credits awarded in each course. In addition to the contact hours in a course, students are expected to spend time outside of class in reading/preparing for class, completing assigned homework, studying for exams/quizzes, researching or completing project assignments, and/or preparing for practical exercises.

Student Evaluation and Assignment of Grades

Multiple assessments are administered in each course. Each assessment consists of a combination of multiple-choice and/or essay or short answer questions. Each course also has a practical examination.

Cumulative examinations are offered at the end of some certificate programs. These exams are administered only after the student has completed all courses in the curriculum. Final examinations are comprehensive and consist of multiple-choice and/or essay or short answer questions.

In some courses, students are required to draft documents, legal memoranda, or perform online research. Discussion Boards are provided in every course. In some courses, students are required to participate in the Discussion Boards by replying to discussion questions posed by the teacher and engaging in dialogue with each other in matters of legal interest or course subject matter interest.

Students may receive a certificate or diploma only when they have achieved satisfactory scores on all coursework and, if applicable, a cumulative final examination; and they have fulfilled all tuition obligations to the Institute.

Grading Scale

The progress and quality of students' work is measured numerically. The meaning of each grade is listed below:

Letter Grade	Numerical Grade	Quality Points (per credit)	Calculates in GPA	Counts in Maximum Timeframe
A	95-100	4	Yes	Yes
B	88-94.9	3	Yes	Yes
C	80-87.9	2	Yes	Yes
D	70-79.9	1	Yes	Yes
F	Below 70	0	Yes	Yes
T	Transfer Credit	---	No	Yes
INC	Incomplete	---	No	Yes
W	Withdrawal	---	No	Yes

The course grade is calculated as a combination of the student's scores on the quizzes, required written assignments, and class participation. Extra credit may also be awarded at the instructor's discretion. The minimum satisfactory passing grade is 70. In certificate programs that consist of a series of courses, a student must score 70 or above in every course before they are permitted to take a cumulative final exam. Grades are recorded as numerical values on student transcripts. Transcripts also record the performance on cumulative final examinations.

Honors Recognition

Graduation with Highest Honors – GPA of 3.90 or higher

Graduation with High Honors – GPA of 3.7-3.89

Graduation with Honors – GPA of 3.5 – 3.69

Incomplete Grades

An instructor may assign a grade of incomplete if a student has extenuating circumstances that prevent the student from being able to finish all coursework on time. The student must complete and submit all assignments/work within two calendar weeks from the regularly scheduled end date of the class.

Withdrawals

A student must notify the school administrative office, or designee, by phone, email, or fax of intent to withdraw to be considered officially withdrawn. Withdrawal from a single class will be assigned a grade of W, recorded as credits attempted in the MTF, but will not be included in the calculation of GPA. When a withdrawn student reenters, he/she will be charged the tuition rate in effect at the time of reentry.

SATISFACTORY ACADEMIC PROGRESS

Satisfactory Academic Progress (SAP)

All enrolled students, regardless of whether or not they participate in any financial aid or financial assistance program, must be making Satisfactory Academic Progress (SAP) in order to remain enrolled at WOLI. For students receiving federal financial aid assistance of any kind, this is also necessary to maintain eligibility to continue to receive that aid. WOLI determines whether a student is meeting Satisfactory Academic Progress requirements by reviewing two academic components – a qualitative measurement and a quantitative measurement – at specific evaluation points. The student must also complete the program within the Maximum Time Frame (MTF) designated for the program. SAP does not apply to students enrolled in single subjects who are not pursuing a program credential.

Evaluation of SAP

WOLI evaluates each student to determine if he/she is making SAP at the end of each payment period. Each of WOLI's payment periods generally corresponds to a 16-week semester for federal financial aid purposes. Thus, the end of each payment period is an SAP evaluation point.

SAP Factors (Qualitative and Quantitative)

The first SAP component, referred to as the qualitative factor, is measured by the student's cumulative grade point average (CGPA). The second, referred to as the quantitative factor, is the student's rate of academic progress (ROP) toward successful completion of the credit hours they have attempted (i.e., the ratio of credit hours earned to credit hours attempted). A student must meet both the qualitative factor (CGPA) and the quantitative factor (ROP) to be considered by WOLI to be meeting SAP requirements and to be eligible to graduate from the program. Each factor is discussed in more detail below.

CGPA Requirement (Qualitative Factor):

When WOLI reviews the student's academic record at each evaluation point, that student must be maintaining a minimum CGPA of 2.0 in order to meet this factor and be considered in good academic standing. Grades are calculated according to the general academic policies of WOLI. A student may appeal a grade assigned by an instructor/faculty member as provided for in this catalog in the "Grade Challenges" section.

The grade-point average (GPA) is computed by multiplying the quality point equivalent for each grade by the semester credit hours given for that course, adding the products, and then dividing the sum by the credit hours attempted during the term. Note the following **example** of determining a grade-point average:

Course	Credit Hours Attempted	Grade	Quality Points	Product
Legal Terminology	2	A	4	8
Criminal Law	2	B	3	6
Ethics	2	A	4	8
Family Law	2	C	2	4
SUM OF PRODUCT	8			26

Grade Point Average (GPA) = $\frac{26.00}{8} = 3.25$ GPA

Rate of Academic Progress (Quantitative Factor):

When reviewing SAP, WOLI also checks to determine if the student has successfully completed a minimum of 66.67% of the credit hours attempted. The formula used to complete the evaluation is:

$$\frac{\text{Total Credit Hours Earned}}{\text{Total Credit Hours Attempted}}$$

Total Credit Hours Earned are defined as those credit hours the student attempted towards completion of the student's current program, minus those credit hours for which the student received a non-passing grade, a grade of incomplete, or a withdrawal. Total Credit Hours Attempted are defined as those credit hours that are contained in the student's academic history at WOLI, including, as may be applicable, transfer credits. Please refer to the Grading Scale section of this catalog for an explanation of how non-punitive grades and repeated coursework impact SAP.

Maximum Time Frame

Students must also complete their programs within the maximum timeframe (MTF) allowed. MTF is defined as times the normal time frame required to complete the program. Official leaves of absence and other official interruptions of educational training are not computed as part of the student's progress for the purpose of MTF calculation. For example, if the normal timeframe within which students complete a program is 30 credits and 60 weeks, the MTF for that program is 45 credits (1.5 x 30 credits) and 90 weeks (1.5 x 60 weeks). If at any point, the school determines that the student cannot complete the program in the Maximum Time Frame allowed, the student becomes ineligible for financial aid at that point. The student may choose to appeal the loss of aid based on extenuating circumstances. See Appeal of Loss of Aid Due to Maximum Time Frame in this catalog.

Failure to Make SAP

When it is determined that a student satisfies both the qualitative and quantitative factors at an evaluation point, WOLI considers that student to have met SAP. If a student does not meet **either** the qualitative or quantitative factors when SAP is reviewed at an evaluation point, WOLI considers that student to have failed to make SAP. WOLI will notify a student in writing that he/she has failed to make SAP, including any resulting consequences, as detailed below.

Financial Aid Warning

A student who has not achieved a satisfactory cumulative grade point average (CGPA) or rate of progress (ROP) at the end of a grading period may be placed on Financial Aid Warning (FAW). When a student is placed on FAW, the student will be advised, and the terms of FAW will be documented and maintained in the student's file. A student is only placed on FAW if it is determined that the student can mathematically reach the required standards by the next evaluation point.

If the student fails to meet the terms of FAW, the student may be placed on Financial Aid Probation or may be dismissed.

Financial Aid Probation

If it is determined that a student is unable to meet SAP by the next evaluation point, that student is placed on Financial Aid Probation (FAP.) Students on FAP are advised of their status and are provided an academic plan for how to meet SAP within the timeframe defined on the plan. A student on an academic plan remains eligible for FA as long as the terms of the plan are met. A student may remain in school and receive federal financial aid for the term following the FAP period only if, as of the following evaluation point, the student is meeting SAP or has met the requirements of the WOLI academic plan. Failure to meet SAP or the terms of the academic plan at the next evaluation point while on Financial Aid Probation will result in the student's dismissal from WOLI.

SAP Appeals

Any student who is academically dismissed for failure to meet SAP standards is not eligible to apply to return to school until one evaluation period has passed. In order to file an SAP Appeal, a student must complete the SAP Appeal Form in writing. The SAP Appeal Form is available from WOLI's Academic or Financial Aid Departments.

Students who were academically dismissed and are allowed to return to school based on a written appeal will be placed on Financial Aid Probation (FAP) and will be provided an academic plan for how to meet SAP within the timeframe defined on the plan. A student on an academic plan remains eligible for financial aid as long as the terms of the plan are met.

Appeal of Loss of Aid Due to Maximum Time Frame

When it is determined that a student cannot complete the program in the Maximum Time Frame (MTF) allowed, the student loses financial aid eligibility. Any student who wishes to appeal the loss of aid should follow the SAP appeal process as defined in this catalog. If the appeal is upheld the student will be placed on an academic plan that will specify the requirements for completing the program. If the student fails to meet the academic plan, the student will become ineligible for aid without being able to further appeal.

Evaluating an SAP Appeal

Upon submission of an SAP Appeal, WOLI's Academic Review Committee will review the student's SAP Appeal to determine if it is complete and supports approval of the appeal. If the SAP Appeal is denied, the student will be dismissed from WOLI. If the SAP Appeal is accepted, WOLI will place the student on Financial Aid Probation and provide an academic plan for the student to ensure that a satisfactory status can be met. This includes the assessment of the student's academic file to determine if it is mathematically possible for the student to meet SAP within the defined timeframe and complete all remaining coursework within the maximum time frame. If at any measurement point the student has failed to meet the terms of the academic plan, the student will be dismissed from WOLI.

SCHEDULE CHANGES

If necessary, students may request changes to their schedule up to one time free of charge. Subsequent student-initiated changes to the schedule will result in a fee.

WITHDRAWAL FROM SCHOOL

If a student withdraws from a program or course, the student must notify the school by phone, email, regular mail or fax. The date of the communication to the school will be the official date of withdrawal and will be used to calculate any pro-rata refund. It is the student's responsibility to withdraw officially from the school. Failure to withdraw formally may result in failing grades and additional financial obligations.

STUDENT RECORDS

All student evaluations and grades are maintained by the Institute for a period of five years. Student transcripts are kept on file permanently and are protected from fire, theft, and other perils.

POLICY ON STUDENT CONDUCT AND DISMISSAL

There are typically very few problems with student misconduct in an online classroom. The instructor and administration do have the ability to delete offensive messages from the Discussion Board. The Institute also reserves the right to expel students for failure to observe acceptable online and Internet etiquette including, but not limited to, inappropriate behavior such as repeated posting of obscene or offensive messages. The Institute reserves the right to revoke a student's password to the Online Classroom environment in order to prevent such behavior.

Academic Misconduct Policy

Students may be disciplined for acts of academic misconduct. These include, but are not limited to **cheating and plagiarism**.

Cheating is defined as obtaining or attempting to obtain a better assessment or grade by any dishonest or deceptive means. It also includes aiding another to obtain credit for work or a better assessment or grade by any dishonest or deceptive means. Cheating includes, but is not limited to: copying another's work, test or examination; allowing another to copy one's work, test or examination; use of an assignment submitted in another class without the knowledge/permission of the current class instructor; discussion of answers or questions on an examination or test, unless such discussion is specifically authorized by the instructor; taking or receiving copies of an exam without the permission of the instructor; using or displaying notes, "cheat sheets", or other information devices without the consent of the instructor; allowing another individual to provide work or answers on any assignment.

Plagiarism is a form of cheating and is defined as presenting someone else's work, including the work of other students, as one's own. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged, unless the information is common knowledge. What is considered "common knowledge" may differ from course to course. A student must not adopt or reproduce ideas, opinions, words, theories, formulas, graphics, or pictures produced by another person without acknowledgment.

A student must give credit to the originality of others and acknowledge whenever:

- Directly quoting another person's actual words, whether oral or written;
- Using another person's ideas, opinions, or theories;
- Paraphrasing the words, ideas, opinions, or theories of others, whether oral or written;
- Borrowing facts, statistics, or illustrative material; or
- Offering materials assembled or collected by others in the form of projects or collections.

In the event that the Institute dismisses a student, a tuition refund will be calculated and issued to the student, if applicable. WOLI uses software such as Turnitin and Proctorio to ensure academic integrity.

STUDENT COMPLAINT/APPEAL PROCESS

Grade Challenges

Students who disagree with a grade they have received should contact the instructor to discuss their concern within 5 business days following the end of the course. If the student is unable to resolve the dispute with the instructor, he or she should write a letter of appeal no later than 15 calendar days from the end of the course explaining the reasons for the dispute. The Director of Education will issue a final decision to the student within five business days of the receipt of the written appeal.

Informal Conflict Resolution Procedure

When a student believes that he/she has been treated unfairly by a Washing Online Learning Institute faculty or staff member, the student shall communicate with the individual in a good faith effort to resolve the dispute promptly and fairly. Such communication shall be conducted via correspondence, email, or phone communication at the option of the student. This is an informal process that promotes constructive dialogue and understanding, requiring no paperwork or forms. Prior to pursuing the formal conflict resolution procedure, the student must use the following informal procedure:

The student shall discuss the issue informally with the Washington Online Learning Institute faculty or staff member. Both parties should openly discuss the matter in an attempt to understand varying perspectives, explore alternatives, and attempt to arrive at a satisfactory resolution to the issue within fifteen (15) instructional days from the date the student first makes the issue known.

In the event of an absence from the Institute by the faculty or staff member for reasons such as vacation or termination of employment, the student shall contact the faculty or staff member's supervisor for advice on how to proceed with the process. If the student feels that s/he cannot communicate directly with the faculty or staff member, s/he may contact the faculty or staff member's supervisor directly. The faculty or staff member's supervisor may act as a mediator to resolve the conflict in a prompt and fair manner.

Formal Conflict Resolution Procedure:

1. In the event resolution is not achieved through the informal procedure, the student may initiate the formal procedure by writing a letter to the appropriate administrator or designee of the faculty or staff member. The letter must be submitted within ten (10) days of the conclusion of the unresolved informal process. The letter must include the following:
 - a) A detailed description of the issue, including dates and time
 - b) A summary of the actions taken by the student to resolve the issue
 - c) A proposed solution
2. The appropriate administrator designee shall determine if the issue has merit. An issue without merit will be dismissed without further review, and the student will be notified in writing of this determination.
3. If the issue is found to have merit, the administrator or designee shall attempt to resolve the issue by the following:
 - a) Serving as an intermediary between the student and the faculty or staff member
 - b) Considering all facts of the situation and talking with all parties involved
 - c) Determining how to resolve the issue promptly and fairly
 - d) The administrator or designee handling the case will notify all parties in writing of the decision.

- e)The student may appeal the decision to the Director.
- f) The decision of the Director shall be final

In the event a student has proceeded through the formal complaint process at WOLI and is unable to reach a resolution with the Institution, the student may file a complaint with the department of education or designated agency in the state in which the student resides. The list of web addresses may be found on the WOLI website under Consumer Information or in the State Agency listing in this catalog. If the complaint is not resolved following the state resolution process, the student may contact Middle States Association at www.msa-cess.org or by calling MSA at 267-284-5000.

REASONABLE ACCOMMODATIONS POLICY – INDIVIDUALS WITH DISABILITIES

WOLI does not discriminate against individuals on the basis of physical or mental disability and is fully committed to providing reasonable accommodations to qualified individuals with a disability unless providing such accommodations would result in an undue burden on the institution or fundamentally alter the nature of the relevant program, benefit, or service provided by WOLI. Students may request an accommodation by contacting the school. Individuals requesting an accommodation will need to complete a Request for Accommodation at least three weeks before the first day of classes, or as soon as feasible. Disagreements regarding appropriate accommodation or alleged violations of this policy may be addressed pursuant to WOLI’s grievance procedures.

NOTIFICATION OF STUDENT RECORD RELEASE

It is the policy of Washington Online Learning Institute not to release educational or financial information to anyone other than the student if the student is age 18 or older. For students under the age of 18, the educational and financial information can be released to the student and/or the student’s parent or guardian. In order for Washington Online Learning Institute to release information to anyone other than the student (parent/guardian if student is under 18), Washington Online Learning Institute must have written consent from the student (parent/guardian if under age 18) to do so. The student (or parent/guardian if student is under age 18) must complete the Student Information Release Form.

Unlawful Harassment Policy

WOLI is committed to the policy that all members of the school’s community, including its faculty, students, and staff, have the right to be free from sexual harassment by any other member of the school’s community. Should a student feel that he/she has been sexually harassed, the student should immediately inform the President. Sexual harassment refers to, among other things, sexual conduct that is unwelcome, offensive, or undesirable to the recipient, including unwanted sexual advances.

PROGRAMS OF STUDY

*A note regarding WOLI’s Legal Studies Programs

Employers tend to prefer paralegal candidates who have a formal education, especially in states where paralegal certification is required. However, some employers require no particular education at all, and may provide training or internship programs. It is important to do research by state requirements, industry standards, and legal specialty area before choosing a Paralegal Program of Study.

Again, while not required in all states, it is becoming more and more common for aspiring paralegals to get an educational background in the subject before applying for jobs, which tends to make applicants more desirable to employers. Here are some valuable websites to use when researching if Paralegal Studies are right for you:

National Federation of Paralegal Associations:

<https://www.paralegals.org/i4a/pages/index.cfm?pageid=1>

The Paralegal Association

<https://www.nala.org/>

The Association for Legal Professional:

<https://www.nals.org/default.aspx>

The Paralegal Certificate Programs at Washington Online Learning Institute can provide that formal, educational background that Paralegal employers are looking for. Students can choose from three different Paralegal Certificate Programs at Washington Online Learning Institute. The 15-credit National Paralegal Certificate Program, the 33-credit Senior Paralegal Certificate Program, and the 45-credit Master Paralegal Certificate Program.

It is also important to note, that there is no single authority in the United States which oversees the paralegal profession, and currently, no state has paralegal licensure. There are Paralegal Certification Exams, such as NFPA's, PCCE, or PACE, that can be taken to become "certified". So again, prospective students are encouraged research reputable websites (like the ones above) when deciding if a career in Paralegal Studies is right for them.

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MASTER PARALEGAL CERTIFICATE PROGRAM

The Master Paralegal Certificate program is a regionally accredited, comprehensive paralegal curriculum, designed to be completed in about 15 months/60 weeks, that includes both basic and specialized paralegal courses. The program is designed for the student who wants a comprehensive paralegal education and is designed to prepare graduates for work in a variety of legal fields as a paralegal or legal assistant.

Duration: (1,890 Clock Hours)

Credits: 45 Credits (3-credits per course)

Program Courses

WOL-101: Introduction to Law

WOL-201: Legal Research and Writing

WOL-P02: Investigation and Legal Reasoning

WOL-P05: Law Office Administration; Using Computers in the Law Office

WOL-120: Legal Terminology

WOL-122: Contracts

WOL-301: Bankruptcy

WOL-401: Criminal Law

WOL-501: Ethics

WOL-601: The Law of Real Estate

WOL-701: Civil Litigation

WOL-801: Personal Injury Law (Torts)

WOL-901: Business Organizations Law

WOL-902: Family Law

WOL-903: Wills, Trusts, and Estates

SENIOR PARALEGAL CERTIFICATE PROGRAM

The Senior Paralegal Certificate Program is a regionally accredited, 10-month series of paralegal courses. The curriculum is designed to prepare the future paralegal professional with both a theoretical understanding of the world of law and the practical skills necessary to succeed. The eleven courses in this curriculum are taught by practicing attorneys who fully understand what paralegals need to know on the job. Each course takes four weeks to complete in Washington Online's interactive online classroom. At Washington Online, our goal is to fully prepare you to enter the paralegal workforce with confidence in your abilities and knowledge of the law.

Duration: (1,386 Clock Hours)

Credits: 33 Credits (3-credits per course)

Program Courses

WOL-101: Introduction to Law

WOL-201: Legal Research and Writing

WOL-301: Bankruptcy

WOL-401: Criminal Law

WOL-501: Ethics

WOL-601: The Law of Real Estate

WOL-701: Civil Litigation

WOL-801: Personal Injury Law (Torts)

WOL-901: Business Organizations Law

WOL-902: Family Law

WOL-903: Wills, Trusts, and Estates

NATIONAL PARALEGAL CERTIFICATE PROGRAM

The National Paralegal Certificate Program (NPC) is a regionally accredited five-month (5 month) program leading to Certification in Paralegal Studies. Though the shortest in duration of WOLI's three major paralegal certification programs, it is a very high-quality program taught by experienced attorneys. The National Paralegal Certificate Program is a Paralegal Certification program for aspiring legal professionals who want to enter the job market quickly and gain the most education and paralegal training in the shortest reasonable amount of time. The five courses of the program have been carefully chosen to prepare the modern Paralegal to succeed in the competitive and rewarding world of the legal profession. The five courses total 15 credits (630 clock hours) and may be transferred to institutions for up to 15-semester credits. The National Paralegal Certificate Program is designed to provide the law student with the theory of the law and practical experience.

Duration: (630 Clock Hours)

Credits: 15 Credits (3-credits per course)

Program Courses

WOL-101: Introduction to Law (3-credits)

WOL-201: Legal Research and Writing (3-credits)

WOL-501: Ethics (3-credits)

WOL-701: Civil Litigation (3-credits)

WOL-901: Business Organizations Law (3-credits)

IMMIGRATION LAW SPECIALIST CERTIFICATE

Duration: (252 Clock Hours)

Credits: 6 Credits (3-credits per course)

Program Courses

WOL-123: Immigration Law (3-credits)

WOL-124: Law Office Management - Systems, Procedures & Ethics (3-credits)

In this certificate program, you will gain both a theoretical and practical understanding of the basic elements of immigration law and learn the basics of how to manage a law office. In the first course of this program, WOL-123: Immigration Law, we will begin with a review of immigration law and policy. Since most immigration law is policy driven, the course will present an overview of the history and evolution of this area of the Federal law. We will then delve into the sources of both the Federal government's and the States' authority to establish immigration statutes.

The course then turns to the issues of immigration itself. We will look at the various categories of immigrants and non-immigrants, their statuses and the priority with which the law treats their applications for entry. We will review the elements of Lawful Permanent Resident (LPR) status, as well as issues that have arisen as result of the 9/11 terror attacks. Finally, we will explore the procedure required for admission into the United States and the procedures for deportation.

We will be making frequent reference to immigration forms throughout this course. You will learn to complete these forms and to read and understand the instructions that accompany the forms and supplements. At a minimum, we will spend time learning about the following forms:

G-28 "Notice of Entry of Appearance as Attorney or Representative"

AR-11 "Alien's Change of Address Card"

I-129 "Petition for a Nonimmigrant Worker"

I-129F "Petition for Alien Fiancé"

I-539 "Application to Extend/Change Nonimmigrant Status"

I-130 "Petition for Alien Relative"

ETA-750 "Application for Alien Employment Certification"

I-140 "Immigration Petition for Alien Worker"

G-325 "Biographic Information"

I-485 "Application to Register Permanent Residence or Adjust Status"

I-765 "Application for Employment Authorization"

I-864 "Affidavit of Support under Section 213A of the Act"

I-134 "Affidavit of Support"

N-400 "Application for Naturalization"

N-600 "Application for Certificate of Citizenship"

The second course in this certificate program, WOL-124: Law Office Management - Systems, Procedures & Ethics, is designed for individuals who will work in a law office management position, either as an employee of a law firm, or as an entrepreneur operating his or her own law/paralegal office. This course may be studied as a "stand-alone" course but is especially effective when studied in conjunction with a substantive area of the law.

For instance, this course and the Immigration course comprise the Immigration Law Certificate Program, as the acquisition of knowledge of immigration law and law office management is a crucial first step for any paralegal hoping to earn a living helping immigration clients as an entrepreneurial immigration paralegal.

MEDICAL BILLING & CODING CERTIFICATE PROGRAM (WITH FOUNDATION COURSES)

The Medical Billing and Coding with Foundation Courses certificate program is designed for individuals who wish to rapidly enter the fast-growing and rewarding field of medical billing and coding. If you have little or no prior experience working in a medical office, this program is for you. The curriculum includes Anatomy and Physiology, Medical Terminology, Medical Insurance, and Reimbursement. and an extensive 16-week module on Medical Billing and Coding (ICD-9-CM, HPCPS, and CPT coding systems).

Duration: (756 Clock Hours)

Credits: 18 Credits (3-credits per course)

Program Courses

MED-C201: Anatomy & Physiology (3 credits)

MED-C202: Medical Terminology (3 credits)

MED-B601: Health Insurance & Reimbursement (4 credits)

MED-BCC: Medical Billing & Coding (8 credits)

MEDICAL BILLING & CODING CERTIFICATE PROGRAM (MED-BCC)

Duration: (504 Clock Hours)

Credits: 12 Credits (3-credits per course)

Program Courses

MED-B601: Health Insurance & Reimbursement (4 credits)

MED-BCC: Medical Billing & Coding (8 credits)

The Medical Billing and Coding certificate program is designed for individuals who wish to rapidly enter the fast-growing and rewarding field of medical billing and coding.

If you have little or no prior experience working in a medical office, this program is for you. The curriculum includes Anatomy and Physiology, Medical Terminology, Medical Insurance, and Reimbursement and an extensive 16-week module on Medical Billing and Coding (ICD-9-CM, ICD-10-CM, HPCPS, and CPT coding systems).

Accurate coding is crucial to the successful operation of any health care facility or provider's office because reported codes determine the amount of reimbursement received. The annual revision of coding guidelines and payer requirements serve to challenge coders. Those responsible for assigning and reporting codes in any health care setting require thorough instruction in the use of the ICD-9-CM, ICD-10-CM, CPT, and HCPCS Level II coding systems.

This program will benefit students interested in pursuing a career in the rapidly growing field of medical insurance, billing, and coding and experienced coders who are already employed in the health care field who would like to enhance their skills or learn additional clinical areas.

Upon successful completion of this course (and required prerequisites), the student will be able to properly assign the correct ICD-9-CM, ICD-10, HCPCS, and/or CPT coding assignment based on the medical services performed.

In addition, the student will be well prepared for any of the following American Health Information Management Association (AHIMA) certification exams:

Certified Coding Associate (CCA)

Certified Coding Specialist - Hospital Based (CCS)

Certified Coding Specialist - Physician Based (CCS-P)

We recommend that students have a basic understanding of anatomy and physiology, medical terminology and health insurance and reimbursement techniques. Individuals who require instruction in these foundation subjects should enroll in MED-BCF Medical Billing and Coding with Foundation Courses (6-8 months).

HEALTH INSURANCE AND REIMBURSEMENT CERTIFICATE

Duration: (168 Clock Hours)

Credits: 4 Credits

Program Courses

MED-B601: Health Insurance & Reimbursement (4 credits)

This course is designed to teach students about major insurance programs, federal health care legislation and programs, and claims and the process of completing claims forms efficiently, effectively, and in compliance with payor guidelines and regulations.

Using your previous knowledge of Medical Terminology and Anatomy & Physiology, this course will review, facilitate, and reinforce medical terminology skills while introducing the student to health insurance, managed care, the life cycle of an insurance claim, legal and regulatory guidelines, CMS reimbursement issues, CMS claim forms, commercial claims, Medicare, Medicaid, Tricare, and workers compensation. Upon completion of this course, the student will be able to accurately and efficiently complete claim forms in conjunction with the required payor guidelines. The student will also have all fundamental knowledge necessary to take additional courses in Medical Billing and Coding (ICD-9-CM, ICD-10, HCPCS, and CPT) and to pursue a career in that field

SENIOR LEGAL NURSE CONSULTANT CERTIFICATE PROGRAM

Legal Nurse Consulting is a unique field that combines both nursing and legal skills and knowledge. To begin practicing as a Legal Nurse Consultant (LNC), you must be a Registered Nurse (RN) or a Physician's Assistant.

Legal Nurse Consultants most often advise law firms, insurance companies, and corporations on matters involving personal injury and medical malpractice, a segment that comprises fully 25% of all legal cases in the United States. A well-qualified Legal Nurse Consultant will have, in addition to her medical background, a grounding in personal injury and medical malpractice law, as well as familiarity with case law and the processes of civil litigation. WOLI's comprehensive Senior Legal Nurse Consulting program is designed to prepare RN's and physicians assistants for careers as Legal Nurse Consultants.

Duration: (504 Clock Hours)

Credits: 12 Credits (3-credits per course)

Program Courses

LNC-101: Introduction to Legal Nurse Consulting (3 credits)

LNC-201: Legal Research for Legal Nurse Consultants (3 credits)

WOL-701: Civil Litigation for Legal Nurse Consultants (3 credits)

WOL-801: Personal Injury & Medical Malpractice (3 credits)

The Legal Nurse Consultant who finishes this course will understand the role of statutes, regulations, case law, primary authority, and secondary authority. They will also possess fundamental skills in legal research, which will come in very handy throughout her career. A Legal Nurse Consultant who can conduct basic legal research in personal injury or medical malpractice can offer assistance to law firms preparing for trial.

This course is a comprehensive hands-on module in which you will receive personal step-by-step instruction on how to conduct legal research in a traditional law library and on FastCase©, an online legal research database, used by law firms nationwide. Every WOLI Legal Nurse Consultant student receives a personal password and unlimited usage of FastCase©.

You will learn where to find law libraries, and how to utilize legal authority in support of your client's case. You will have extensive experience researching primary authority, such as statutes and cases, and secondary authority, such as legal periodicals and encyclopedias. You will learn the difference between mandatory authority, which a court must accept, and persuasive authority, for which a court has discretion to accept or not. Other topics include how to cite cases, cite-checking, Shepard's©, and Key-citing©

You will have writing assignments, in which you will organize the results of your research and give your opinion about the case. During this course, you will develop a basic legal vocabulary and knowledge of the major principles of the law of the cases studied.

Other topics covered include statutes, legislative histories, constitutions, administrative law, local law, rules of court, international law, card and computer catalogs, case digests, annotations, loose-leaf services, legal periodical literature, legal encyclopedias, legal treatises and phone and mail research.

Legal writing is an extremely valued skill, and critical in many law department applications. Legal Nurse Consultants should be prepared to draft basic documents involving both legal and medical information. At a minimum, the Legal Nurse Consultant should be familiar with basic legal research and writing theory and skills.

Therefore, a major part of this course is devoted to developing knowledge and skills about drafting the basic forms of legal writing: Demand Letters, Status Letters, and Opinion letters, and Memoranda of Law. You will learn about drafting trial and appellate briefs. Your professor will critique your legal writing and offer valuable pointers as needed.

LEGAL NURSE CONSULTANT CERTIFICATE PROGRAM

Legal Nurse Consulting is a unique field that combines both nursing and legal skills and knowledge. To begin practicing as a Legal Nurse Consultant (LNC), you must be a Registered Nurse (RN). Legal Nurse Consultants most often advise law firms, insurance companies, and corporations on matters involving personal injury and medical malpractice, a segment that comprises fully 25% of all legal cases in the United States. A well-qualified Legal Nurse Consultant will have, in addition to their medical background, a solid understanding of basic law and legal research principles. This 6-credit certificate program gives the RN/PA that background.

Duration: (252 Clock Hours)

Credits: 6 Credits (3-credits per course)

Program Courses

LNC-101: Introduction to Legal Nurse Consulting (3 credits)

LNC-201: Legal Research for Legal Nurse Consultants (3 credits)

UNDERGRADUATE CRIMINAL JUSTICE CERTIFICATE PROGRAM

Duration: (1,050 Clock Hours)

Credits: 25 Credits (3-credits per course)

Program Courses

CJ-100: The American Criminal Justice System (5 credits)

CJ-200: Terrorism and Homeland Security (4 credits)

CJ-300: Criminology (5 credits)

CJ-400: Effective Communication for Criminal Justice Professionals (3 credits)

CJ-500: Ethical Dilemmas and Decisions in Criminal Justice (4 credits)

CJ-600: Substantive and Procedural Criminal Law (4 credits)

Whether you are new to the field of criminal justice or are currently employed as a professional in the field, you can distinguish yourself with a Certificate of Criminal Justice Studies from Washington Online Learning Institute. WOLI's Criminal Justice Certificate Program emphasizes both the theoretical and practical aspects of the criminal justice profession.

WOLI's program provides the criminal justice student with a solid background in the fundamentals of criminal justice theory and develops the skills necessary for success in this rapidly growing and very important profession.

This program will help prepare you to work in many fields: law enforcement, anti-terrorism, private security, public safety, the courts, police administration, and corrections, among others. This program also emphasizes working with crime-related populations, such as drug and sex offenders, and security-conscious corporate clientele. The program also stresses communication skills, and vital areas for the 21st century Criminal Justice professional. A large component of the program is devoted to the study of substantive and procedural aspects of criminal law. This program will provide you with the opportunity to gain skills and the credentials necessary to excel in the criminal justice field and prepares you for advanced-level study.

*The WOLI criminal justice certificate alone is not designed to meet the minimum requirements for Minnesota residents to become licensed as a Minnesota peace officer. The State of Minnesota requires candidates seeking to obtain a position as a police or corrections officer to hold a bachelor's degree from a State approved, accredited post-secondary institution, and/or commensurate reciprocity experience in other state or federal law enforcement agencies or the US Military. Minnesota residents specifically seeking to become a police/corrections officer in the State of Minnesota, should review licensing requirements at the Minnesota Board of Peace Officer Standards and Training (POST) [website](#) or your local hiring law enforcement agency. Candidates seeking employment as a Minnesota corrections officer can review qualifications at the Minnesota Department of Corrections website <https://mn.gov/doc/employment-opportunities/job-qualifications/corrections-officers/trainee-corrections-officer> Candidates seeking a position as a TSA Security Officer, see <https://www.tsa.gov/about/jobs-at-tsa/transportation-security-officer> for information regarding education qualifications and hiring process.

** Requirements for criminal justice careers vary from state to state. [Click Here](#) to learn about the requirements in your state.

UNDERGRADUATE CERTIFICATE BUSINESS ADMINISTRATION

Duration: (840 Clock Hours)

Credits: 20 Credits (5-credits per course)

Program Courses

BUS-101: Business Principles and Management (5 credits)

BUS-102: Marketing (5 credits)

BUS-103: Economics (5 credits)

BUS-104: Business Law (5 credits)

The Business Certificate Program at Washington Online Learning Institute is a comprehensive 40-week program leading to the award of the Business Certification. The Business Certificate program is designed for students who are interested in gaining a background in basic business principles, marketing, economics, and business law.

UNDERGRADUATE CERTIFICATE FINANCE

Duration: (630 Clock Hours)

Credits: 15 Credits (3-credits per course)

Program Courses

BUS300 Introduction to Business (3-credits)

BUS308 Principles of Finance (3-credits)

BUS320 Personal Finance (3-credits)

BUS405 Financial Risk Management (3-credits)

BUS415 Legal Aspects of Corporate Management and Finance (3-credits)

Washington Online Learning Institute is an exciting place to study and learn about business. Maybe you are seeking career training for career advancement or a new job. A career certificate in Finance can help to sharpen your skills.

The world of finance and investment banking offers diversified job opportunities in international and local accounting firms, lucrative salaries and challenging careers. Furthermore, students will gain advanced leadership skills by acquiring this certificate.

We build students' knowledge and skills through a foundation certificate that exposes them to the domains of finance.

UNDERGRADUATE CERTIFICATE MANAGEMENT AND LEADERSHIP

Duration: (630 Clock Hours)

Credits: 15 Credits (3-credits per course)

Program Courses

BUS300 Introduction to Business (3-credits)

BUS302 Principles of Management (3-credits)

BUS304 Principles of Economics (3-credits)

BUS403 Managerial Accounting (3-credits)

BUS404 Business Ethics (3-credits)

Stay competitive and prove that you are serious about your career. Our management and leadership certificate program can help you seek greater opportunities and recognition, or simply enable you to keep up with changes in business.

This certificate program is designed for students who intend to seek employment in the business or nonprofit sectors of the economy. It is designed to provide students with skills that complement those acquired through a traditional liberal arts education and to make the students more appealing to potential employers.

UNDERGRADUATE CERTIFICATE ACCOUNTING

Duration: (630 Clock Hours)

Credits: 15 Credits (3-credits per course)

Program Courses

BUS300 Introduction to Business (3-credits)

BUS440 Accounting Principles I (3-credits)

BUS442 Accounting Principles II (3-credits)

BUS314 Financial Accounting (3-credits)

BUS403 Managerial Accounting (3-credits)

The Certificate in Accounting is designed for individuals who are interested in learning more about the accounting profession, the role of accountants in business and developing an accounting knowledge base. The certificate in accounting covers principals of accounting and finance and intermediate accounting practices at the college level to enhance your career.

UNDERGRADUATE CERTIFICATE BUSINESS LAW

Duration: (630 Clock Hours)

Credits: 15 Credits (3-credits per course)

Program Courses

BUS300 Introduction to Business (3-credits)

BUS312 Foundations of Business Law (3-credits)

BUS410 Advanced Business Law (3-credits)

BUS413 Law for Entrepreneurs (3-credits)

BUS414 Law of Commercial Transactions (3-credits)

The Business Law certificate provides students with practical legal knowledge of substantive business law topics and current legal issues. Students learn the skill sets necessary to identify and manage legal issues encountered within personal and business contexts, including litigation, contract law, employment and human resources, real and personal property law as well as applied critical thinking.

UNDERGRADUATE CERTIFICATE MARKETING

Duration: (630 Clock Hours)

Credits: 15 Credits (3-credits per course)

Program Courses

BUS300 Introduction to Business (3-credits)

BUS306 Principles of Marketing (3-credits)

BUS422 Consumer Behavior (3-credits)

BUS424 eMarketing (3-credits)

BUS425 Developing New Products and Services (3-credits)

The certificate in marketing is designed for students interested in either acquiring knowledge in marketing, or in refreshing or extending their knowledge in the marketing field. Marketing professionals must understand the market and their customers and possess the skills to design and deliver valuable products and services.

UNDERGRADUATE CERTIFICATE ECONOMICS

Duration: (630 Clock Hours)

Credits: 15 Credits (3-credits per course)

Program Courses

BUS300 Introduction to Business (3-credits)

BUS304 Principles of Economics (3-credits)

BUS400 Intermediate Macroeconomics (3-credits)

BUS401 Microeconomic Analysis (3-credits)

BUS430 Principles of Managerial Economics (3-credits)

The certificate in Economics is a five course program that offers you the opportunity to better understand the partnership between business and economics, as well as the effect of economics on the business world.

This learning track program is intended for students who seek to heighten their knowledge of economics without committing to an academic degree program.

All courses may be taken individually as single subjects that do not lead to a program certificate.

COURSE DESCRIPTIONS

WOL-101: Introduction to Law

Hours: 126/Semester Credits 3

This introductory paralegal course is designed to acquaint the new student with the basic realities of law practice. Areas explored include: different types of paralegal employment, regulation of paralegals, basic ethics, introduction to the legal system, legal analysis, interviewing, investigation, use of computers in a law office, and law office management.

WOL-201: Legal Research and Writing

Hours: 126/Semester Credits 3

This workshop-style course is designed to hone the student's writing and thinking skills by concentrating on basic principles of legal writing and analysis. Students learn to use powerful research tools, including online facilities from FastCase® and traditional book-based methods. Students learn how to research and brief a legal issue.

WOL-P02: Investigation and Legal Reasoning

Hours: 126/Semester Credits 3

This course is dedicated to developing the skills a paralegal needs in order to work with clients in an office setting. It includes how to professionally investigate and analyze their situations.

WOL-P05: Law Office Administration; Using Computers in the Law Office

Hours: 126/Semester Credits 3

This course provides a basic background in law office administration. Students learn how law is practiced in the private sector, the role of the legal administrator and legal assistant manager, how a law office manages its expenses, timekeeping, and how a lawyer sets and collects fees. Topics include: billing, client trust accounts, administrative reports, client file management, and the use of computers in a law office.

WOL-120: Legal Terminology**Hours: 126/Semester Credits 3**

The legal profession uses a vocabulary that is specific to the profession. This course is designed to help the student become familiar with the basic terminology of the legal profession. The course is divided into courses, each of which is dedicated to a specific area of the law.

WOL-122: Contracts**Hours: 126/Semester Credits 3**

This course presents a comprehensive, well-organized, functional approach to the law of contracts. The students learn to analyze agreements and how to determine whether or not a contract has been formed, what law applies, whether the contract is enforceable, whether or not a party has breached, and, if so, what remedies are available to the aggrieved party.

WOL-301: Bankruptcy**Hours: 126/Semester Credits 3**

This course acquaints the student with the three most common forms of bankruptcy: Chapters 7, 11, and 13. The student learns the law of bankruptcy and develops practical experience becoming familiar with documents commonly used in bankruptcy practice. Students also learn about the valuable role of paralegal professionals in a successful bankruptcy practice.

WOL-401: Criminal Law**Hours: 126/Semester Credits 3**

The student is introduced to the basic concepts of criminal law, and is presented with some thought-provoking examples from the annals of the criminal justice system. Crimes against the person, crimes against property, legal defenses (such as the insanity defense), as well as the theory and history of criminal justice are presented together with a practical skills exploration of the criminal justice process.

WOL-501: Ethics**Hours: 126/Semester Credits 3**

This course covers the basic principles governing the ethical practice of law for both lawyers and paralegals. Subjects explored include the unauthorized practice of law, conflicts of interest, confidentiality, paralegal-client relations, disciplinary procedures, fee splitting, billing, advertising, and misconduct in the law office.

WOL-601: The Law of Real Estate**Hours: 126/Semester Credits 3**

This course explores the theory and history of real estate transactions. Students gain a working knowledge of contracts, deeds, mortgages and title reports. The student has the opportunity to handle a theoretical real estate transaction from beginning to end. This course is also valuable for brokers, agents, managers, and other real estate professionals.

WOL-701: Civil Litigation**Hours: 126/Semester Credits 3**

The student gains a thorough understanding of the major aspects of civil litigation, managing a case from beginning to end; from client interview, through the drafting of a summons and complaint, motions, briefs, and trial preparation. The instructor takes the role of judge. Students also learn about the history and structure of the major court systems.

WOL-801: Personal Injury Law (Torts)**Hours: 126/Semester Credits 3**

In this course, the law of torts and negligence is examined in detail. The student is educated to understand the basic theory of tort law and the process by which negligence cases are developed in preparation for settlement or trial. Subjects covered include evaluating liability, injuries, and damages.

WOL-901: Business Organizations Law**Hours: 126/Semester Credits 3**

This course provides the student with a basic understanding of business organizations. Corporations, partnerships, sole proprietorships, as well as LLP's and LLC's, are compared and contrasted. Students form a theoretical corporation, and prepare a number of documents including Articles of Incorporation, Partnership Agreement, By-laws, Minutes, and Shareholder's Agreements.

WOL-902: Family Law**Hours: 126/Semester Credits 3**

This course acquaints the student with the basic areas of a family law practice: marriage, divorce, property rights, custody of children, separation agreements, and maintenance. A hands-on approach is used to provide students with practical application of concepts.

WOL-903: Wills, Trusts, and Estates**Hours: 126/Semester Credits 3**

This course provides a theoretical and practical understanding of the laws of inheritance and estate planning. Students prepare a will and trust, and learn the procedure for probate. Estate planning, the role of the probate courts, and basic inheritance issues are explored and discussed.

WOL-123: Immigration Law**Hours: 126/Semester Credits 3**

In this introductory-level course, you will gain both a theoretical and practical understanding of the basic elements of immigration law. We will begin with a review of immigration law and policy. Since most immigration law is policy driven, the course will present an overview of the history and evolution of this area of the Federal law. We will then delve into the sources of both the Federal government's and the States' authority to establish immigration statutes.

WOL-124: Law Office Management - Systems, Procedures & Ethics**Hours: 126/Semester Credits 3**

This course is designed for persons who will work in a law office management position, either as an employee of a law firm, or as an entrepreneur operating his or her own law/paralegal office. This course may be studied as a "stand-alone" course but is especially effective when studied in conjunction with a substantive area of the law. For instance, this course and the Immigration course comprise the Immigration Law Certificate Program, as the acquisition of knowledge of immigration law and law office management is a crucial first step for any paralegal hoping to earn a living helping immigration clients as an entrepreneurial immigration paralegal.

MED-C201: Anatomy & Physiology**Hours: 126/Semester Credits 3**

The Anatomy and Physiology section of this course will provide students with a general overview of the human body, including its structure, the functions of its different parts and systems, and an introduction to diseases. Students will learn how to apply this information while performing insurance billing and coding functions.

MED-C202: Medical Terminology**Hours: 126/Semester Credits 3**

The Medical Terminology section of this course is designed to familiarize students with medical words, phrases, and medical abbreviations related to the systems of the human body and disease processes. Students will learn definitions and pronunciation of the different words and phrases. Students will gain experience with "real-life" examples from medical charts.

MED-B601: Health Insurance & Reimbursement**Hours: 168/Semester Credits 4**

This course is designed to teach students about major insurance programs, federal health care legislation and programs, and claims. In addition, you will learn the process of completing claims forms efficiently, effectively, and in compliance with payor guidelines and regulations.

MED-BCC: Medical Billing & Coding**Hours: 336/Semester Credits 8**

Accurate coding is crucial to the successful operation of any health care facility or provider's office because reported codes determine the amount of reimbursement received. The annual revision of coding guidelines and payer requirements serve to challenge coders. Those responsible for assigning and reporting codes in any health care setting require thorough instruction in the use of the ICD-9-CM, ICD-10, CPT, and HCPCS Level II coding systems. This course will benefit students interested in pursuing a career in the rapidly growing field of medical insurance, billing, and coding and experienced coders who are already employed in the health care field who would like to enhance their skills or learn additional clinical areas.

LNC-101: Introduction Legal Nurse Consulting**Hours: 126/Semester Credits 3**

This course is designed for nurses who are engaged in, or who are considering the challenging new career of Legal Nurse Consulting. This first course in the series prepares the student to make the transition from a purely medical career to a new career as part of a legal team resolving medical-legal claims. Some of the subjects covered in this comprehensive course include: The American Legal System, Crossing the Bridge to Employment, Legal Reasoning, and Legal Writing, Sources of Law, and practice tips with special emphases on Personal Injury Law, Medical-Legal Writing, and Ethics. This course is designed to equip the aspiring medical-legal professional with the necessary tools to succeed in the challenging and contemporary field of Legal Nurse Consulting.

LNC-201: Legal Research for Legal Nurse Consultants**Hours: 126/Semester Credits 3**

One of the most exclusive paralegal skills, highly valued by law firms, is the ability to conduct legal research. Legal Nurse Consultants should, therefore, have a background in this legal skill. Legal Nurse Consultants also should possess an understanding of the formal structure of the law and legal authorities. This course provides a solid foundation in these areas, while focusing on cases involving personal injury and medical malpractice.

WOL-701: Civil Litigation for Legal Nurse Consultants**Hours: 126/Semester Credits 3**

Legal Nurse Consultants work primarily in the area of personal injury law and medical malpractice law. These two fields comprise 25% of all the civil court cases filed in the United States.

It is essential that the professional Legal Nurse Consultant understand the major processes of civil litigation. This course provides the Legal Nurse Consultant student with a thorough understanding of the major aspects of civil litigation, managing a case from beginning to end, from client interview, through the drafting of a summons and complaint, motions, briefs, and trial preparation. Actual personal injury and medical malpractice cases are reviewed in the context of the litigation process. Students also learn about the history and structure of the major court systems.

WOL-801: Personal Injury & Medical Malpractice**Hours: 126/Semester Credits 3**

Legal Nurse Consultants work primarily in the areas of personal injury and medical malpractice law. These two fields of legal practice comprise no less than 25% of all the legal work being performed in the United States and is easily the single largest area of practice. This course is designed to educate the Legal Nurse Consultant in the general laws of torts, and specifically the areas of personal injury and medical malpractice. The LNC student is educated to understand the basic theory of tort law, and the process by which negligence cases are developed in preparation for settlement or trial. Subjects covered include evaluating liability, injuries, and damages. This is an essential course for the Legal Nurse Practitioner.

CJ-100: The American Criminal Justice System**Hours: 210/Semester Credits 5**

This basic course covers the complex subject of criminal justice in America. The student is exposed to an analysis of such varied subjects as societal problems, determinants of individuals' behavior, government processes, and conceptions of morality and justice. This course draws from an interdisciplinary foundation of research, with contributions from criminology, law, history, sociology, psychology, and political science. This approach provided analytical tools to evaluate the varied institutions, processes, and social phenomena of criminal justice. Examples of subjects covered include: Victimization and Criminal Behavior, Criminal Justice System, the Rule of Law, Police and Law Enforcement Operations, Courts and Pretrial Processes, Prosecution and Defense, Incarceration, Corrections, Juvenile Justice and other vital contemporary issues that define Criminal Justice in 21st Century America.

CJ-200: Terrorism and Homeland Security**Hours: 168/Semester Credits 4**

This essential course is a clear and comprehensive introduction to the complex issues surrounding terrorism and homeland security, perhaps the most pressing major issue facing criminal justice professionals in the 21st century. Students will learn to think critically about the causes of terrorism, both domestic and international. No subject is off limits. Students are encouraged to contemplate and understand the various religious, ideological, nationalistic and ethnic terrorist movements taking place around the world, their origins, their outlook, their aims. Subjects examined in this exciting and fast-paced course include: suicide bombings, the specter of nuclear, biological and chemical terrorism, cyber-terrorism, Jihadism, the new economy of terrorism, and the organization, function, and bureaucracy of homeland security which is continuously evolving to counter the increasing threat of terrorism. The student is challenged to come to grips with the reality of terrorism and to be prepared to confront it as a criminal justice professional.

CJ-300: Criminology**Hours: 210/Semester Credits 5**

The first part of this course provides a framework for studying criminology, including crime and crime theory, and various forms of criminal behavior. The course then moves from such basic, yet ever controversial subjects and ranges into exciting topics including eco-terrorism, globalization, the international sex trade, cyber-crime, cultural diversity issues, and inmate re-entry into society. This course is perhaps the most comprehensive and penetrating course in the WOLI Criminal Justice curriculum. This course covers a spectrum of literally hundreds of intriguing topics. No single point of view is advocated. Rather, many diverse views that are contained within criminology and characterize its interdisciplinary nature are presented. Very contemporary cases are studied. Examples: accusations of rape against basketball star Kobe Bryant, and the conviction of Dr. Sam Waksal in the Imclone insider trading case in 2003, among many other cases. Students are challenged on every front to confront the gripping issues facing criminal justice professionals in the 21st century.

CJ-400: Effective Communication for Criminal Justice Professionals**Hours: 126/Semester Credits 3**

Perhaps the most important skill for any professional is the skill of communication. This course is designed to impart communication skills specifically geared toward the criminal justice professional. This course provides both a theoretical and practical study of the role of communication as it relates to law enforcement. Subjects include: thinking before speaking, oral and written communications, purposes of speech, public speaking including extemporaneous style speaking, non-verbal communication, grammar, making reports on the job, departmental records and record keeping, proper communication in the courtroom, interviewing and interrogating witnesses and suspects, communication technology, communicating with ethnic groups, and much more.

CJ-500: Ethical Dilemmas and Decisions in Criminal Justice**Hours: 168/Semester Credits 4**

This course examines the major ethical dilemmas that confront criminal justice professionals throughout their careers. Students are exposed to the philosophical principles of ethical decision-making. Students also examine issues-based, practical approaches to ethical issues found in all three branches of the criminal justice system-police, courts, and corrections. Policy issues are reviewed, and students are encouraged to engage in discussions of key topics in professional ethics and the delicate balance between law and justice. Students enrolled in this course will begin to think about the impact and importance of ethical decision making as they explore such topics as: medical marijuana, police response to Hurricane Katrina, police subculture, systematic discrimination, racial profiling, terrorism and homeland security, the question of immoral laws and other issues which are both exciting and relevant to the Criminal Justice professional.

CJ-600: Substantive and Procedural Criminal Law**Hours: 126/Semester Credits 3**

Every Criminal Justice professional should possess a fundamental understanding of the classic theories of the American criminal law. This overview course reviews the basic concepts of both substantive and procedural criminal law. The course is based on leading criminal law courses taught at major law schools but condensed into a lively four-week session designed for the criminal justice professional. In addition to an overview of the critical concepts, the student is presented with thought-provoking examples from the annals of the criminal justice system. Crimes against the person, crimes against property, legal defenses (such as the insanity defense), as well as the theory and history of criminal justice are presented together with a practical skills exploration of the criminal justice process.

BUS-101: Business Principles and Management**Hours: 210/Semester Credits 5**

Business Principles and Management focuses on the basics of finance, marketing, operations, and management. The theme of career planning permeates the subject matter. The student will explore many career fields and will be encouraged to think about and plan success as a business professional in one of the many career opportunities presented in the course. The course examines business in real life situations. The student is encouraged to think about the ethics of business practice, including the goal of improving society through business, and the global impact of business operations, as well as the fundamentals of earning a profit and managing a successful enterprise. Marketing, financial management, business and technology, consumer credit, banking, savings and investment strategies, production and risk management are just some of the topics covered in this basic course.

BUS-102: Marketing**Hours: 210/Semester Credits 5**

Marketing is critical to any business venture. Marketing is an exciting and dynamic subject. This module approaches marketing as an integrated set of tasks and functions, built on a solid set of foundations. Marketing skills are not presented as independent functions, but as a set of proficiencies and knowledge combined with economics, finance, and career planning. Students learn how to create strategic plans and how the different skill sets of marketing interface with each other. This is marketing in the real world: integrated, strategic and always changing.

Specific topics covered include: marketing basics, e-marketing, the impact of marketing on society, marketing economics, marketing research, product development, advertising, price-setting, communication, risk-management, customer relations and competition among many others. An essential course for an aspiring business professional.

BUS-103: Economics

Hours: 210/Semester Credits 5

This ten-week course explores basic economic principles and their relation to the world around us. The student explores in depth the principles of supply and demand, capital and labor, and the relationship of government and business. Other subjects include basic economic theory, the private and public sectors, the demand curve, market forces, market structure, market institutions, business organization, and the financial markets. Students also review the role of public policy, the national economy, fiscal policy, money and the banking system. There are many opportunities for assessment of facts learned and many interesting and thought-provoking questions presented which shed light on the day-to-day impact of economics on business operations and career planning.

BUS-104: Business Law

Hours: 210/Semester Credits 5

Business law is a fascinating course which students will appreciate the many practical insights it provides into the world of business law and its impact on business and the individual. The major areas of business law are examined from a practical viewpoint: laws and their ethical foundations, constitutional rights, criminal law and procedure, the court system, contracts, including sales contracts, agency and employment law, the law of business organization, property law, money borrowing and much more. This class is taught by experienced attorneys who know how to make the subject matter exciting and relevant. This class provides critical and valuable information for any businessperson.

BUS-300: Introduction to Business

Hours: 126/Semester Credits 3

Description: In this introductory course, students learn about the roles of business and marketing in the free enterprise system and the global economy. Basic concepts of economics systems, job seeking and workplace skills, and planning and launching a business are introduced to provide students with a strong background as they prepare to make important decisions as consumers, wage earners, and citizens. BUS300 also explores the real-world impact of technology, effective communication, and interpersonal skills.

BUS-302: Principles of Management

Hours: 126/Semester Credits 3

Description: In BUS302, students will master the basics of management principles by weaving three threads throughout the course: strategy, entrepreneurship, and active leadership. This course frames performance using the notion of the triple bottom-line: financial, social, and environmental performance. The art of management is explored not only for traditional entrepreneurial/change management orientation but also for corporations, non-profits, and new entrepreneurial ventures.

BUS-304: Principles of Economics**Hours: 126/Semester Credits 3**

Description: BUS304 provides students with an accessible, straightforward overview of economics. The textbook combines the clarity and writing of Tregarthen's seminal periodical "The Margin" with great teaching insights. Every concept in the course is addressed with a three-pronged approach, with a "Heads Up" to ward off confusion, a "You Try It" section which helps students stay on top of the concept, and a "Case and Point" section that uses a real-world application to harness the concept in reality.

BUS-306: Principles of Marketing**Hours: 126/Semester Credits 3**

Description: In this introductory Marketing course, students learn the experience and process of actually doing marketing, not just the vocabulary associated with it. BUS306 is broken into five dominant themes of marketing: service dominant logic, sustainability, ethics and social responsibility, global coverage, and metrics. There is also updated coverage of developments in the influence of social media to empower consumers and marketing's use of social media. This includes sentiment analysis, mobile marketing, and customer service and complaint tracking as a communications and promotions channel.

BUS-308: Principles of Finance**Hours: 126/Semester Credits 3**

Description: This course will teach students fundamental economic principles and the basics of managing their money. It will help them understand the world of finance as they learn about financial planning, creating a budget, filling out tax forms, opening bank accounts, and saving money for the future. BUS308 also prepares students for more advanced topics in finance, such as interest rates, asymmetric information, monetary policy, and monetary theory.

BUS-312: Foundations of Business Law**Hours: 126/Semester Credits 3**

Description: In this introductory course to Business Law, students are provided the context and essential concepts across a broad range of legal issues with which managers and business executives must deal with. The text provides the vocabulary and legal savvy necessary for business people to talk in an educated way to their customers, employees, suppliers, government officials, and their own lawyers. BUS312 also utilizes case studies and relevant, law-related videos to help students comprehend and internalize their learning.

BUS-314: Financial Accounting**Hours: 126/Semester Credits 3**

Description: This course concentrates on the generally accepted accounting principles (GAAP) applied to various businesses and organizations. Topics include: analyzing, journalizing and posting transactions, adjusting entries, completion of the worksheet, financial statements, and the closing process for a service business are also covered.

BUS-320: Personal Finance**Hours: 126/Semester Credits 3**

Description: The emphasis of this course is on understanding the fundamental relationships behind the math related to finances and being able to use that understanding to make better decisions about your personal finances. BUS320 is divided into five sections: Learning Basic Skills, Knowledge, and Context, Getting What You Want, Protecting What You've Got, Building Wealth, and How to Get Started.

BUS-400: Intermediate Macroeconomics**Hours: 126/Semester Credits 3**

Description: In this course, students will develop the modern theories of the determination of the level and rate of growth of income, output, employment, and the price level. The implications of each theory on alternate fiscal and monetary policies seeking to facilitate full employment, economic growth and price stability will be explored.

Since macroeconomics is an empirical discipline, students will be familiarized with the current macroeconomic data and its relevance. By the end of the course, students should have a solid grounding in the basic theoretical approaches used in macroeconomics as well as an understanding of the economic data that is commonly analyzed.

BUS-401: Microeconomic Analysis**Hours: 126/Semester Credits 3**

Description: This course focuses on analysis of economic decision-making by individual buyers and sellers, and resulting market outcomes, with emphasis on theoretical rigor. The efficient properties of perfect competition are examined, followed by consideration of market power, externalities, and asymmetric information. BUS401 emphasizes analytical logic to prepare the student to address a wide range of issues in public economics, labor economics, industrial organization, environmental economics, education economics, and development economics.

BUS-403 Managerial Accounting**Hours: 126/Semester Credits 3**

Description: This course focuses on three major themes: Ready, Reinforcement, and Relevance. BUS403 adopts a concise, jargon-free, and easy-to-understand approach in which key concepts are provided in short segments with step-by-step instructions to simplify concepts. Since all students perform better when they can answer the “why” question, meaningful references to companies throughout the course help students tie the concepts presented in each chapter to real organizations. In addition, realistic managerial scenarios present an issue that must be addressed by the management accountant. These pique student interest and show how issues can be resolved using the concepts presented in the textbook.

BUS-404: Business Ethics**Hours: 126/Semester Credits 3**

Description: This course streamlines the presentation of material to ensure that every page is relevant, engaging, and interesting to undergraduate business students, without losing the depth of coverage that they need to be successful in their academic journeys and in their professional careers. The BUS404 textbook contains not only substantive law, but also illustrative videos, interactive exercises for hands-on learning, and discussion questions for critical thought. Additionally, each chapter presents “A Question of Ethics” section, which contains real-world ethical dilemmas relevant to the topic under study. These features provide opportunities for students to apply concepts that they are learning in the context of relevant LEB topics that shape or restrain actual decision-makers’ actions.

BUS-405: Financial Risk Management**Hours: 126/Semester Credits 3**

Description: BUS405 draws on the recent financial crises, such as the credit crisis of 2008, for case studies as to what could have been done differently to manage risk in a variety of industries. Risk management will be a major focal point of business and societal decision—making in the 21st century. A separate focused field of study, it draws on core knowledge bases from law, engineering, finance, economics, medicine, psychology, accounting, mathematics, statistics, and other fields to create a holistic decision-making framework that is sustainable and value-enhancing. This course explores these topics and prepares the student for managing risk in their chosen fields.

BUS-410: Advanced Business Law**Hours: 126/Semester Credits 3**

Description: This course is appropriate for students who have already taken an introductory Legal Environment or Business Law course. BUS410 provides students with context and essential legal concepts relating to the Uniform Commercial Code and various aspects of property law. The course textbook provides the vocabulary and legal savvy necessary for business people to talk in an educated way to their customers, employees, suppliers, and other stakeholders — and to their own lawyers.

BUS-413: Law for Entrepreneurs**Hours: 126/Semester Credits 3**

Description: BUS413 is a course that provides a thorough background in a wide variety of legal concepts to help entrepreneurs successfully manage a business. Besides a background in the fundamentals of legal business issues, this course also covers topics such as: agency law, liability of principal and agent, partnerships, hybrid business forms, securities regulation, employment law, labor-management relations, and consumer credit transactions. The exercises and case studies give the student the opportunity to relate these topics to their everyday, relevant experiences.

BUS-414: Law of Commercial Transactions**Hours: 126/Semester Credits 3**

Description: This course focuses on the legal aspects related to contracts, sales, commercial paper, debtors and creditors. BUS414 provides practical information regarding sales and leases, title and risk of loss, performance, and remedies while explaining the legal regulations involved with products liability, bailments, and the nature and form of commercial paper. This course also explores consumer credit transactions in depth and outlines the crucial knowledge when considering bankruptcy.

BUS-415: Legal Aspects of Corporate Management & Finance**Hours: 126/Semester Credits 3**

Description: This course focuses on the legal aspects related to the different types of corporations and the management of corporate powers. BUS415 provides practical information regarding the general characteristics and formations of corporations, partnership operation and termination, and the legal aspects of corporate finance. This course also explores securities regulation in depth and explains the laws that govern securities trading and their potential pitfalls.

BUS-422: Consumer Behavior**Hours: 126/Semester Credits 3**

Description: BUS422 focuses on the varied topics related to the consumer behavior discipline with particular focus on the contemporary issues of consumerism, marketing, and social media. This course is about a subset of behaviors—the psychology and sociology of human behavior as it relates to consumer decision making and action. Shopping, buying, and consuming goods and services that deliver desired benefits is a major focus as well. Understanding what benefits consumers are seeking and how they make decisions, shop, buy, and actually consume helps marketers develop and carry out more effective marketing strategies.

BUS-424: eMarketing - Course Syllabus**Hours: 126/Semester Credits 3**

This course combines academic theory and practical experiences to thoroughly cover all aspects of online marketing. Topics covered include: Search Engine Marketing, Affiliate Marketing, Web Analytics, and Conversion Optimization, Web Development, Online Copywriting, Online Advertising, WebPR, Online Reputation Management, Pay Per Click Advertising, Viral Marketing, Social Media Marketing, Search Engine Optimization, and eMarketing Strategy.

BUS-425: New Product Development**Hours: 126/Semester Credits 3**

Description: A central theme of BUS425 is that there is a constant struggle going on in every organization, business, and system between delivering feature-rich versions of products and services using extravagant engineering and delivering low-cost versions of products and services using frugal engineering. This course will provide students with this notion and how to manifest it as a contributing employee at any company.

BUS-430: Principles of Managerial Economics**Hours: 126/Semester Credits 3**

Description: Sound economic reasoning benefits any manager of a business, whether they are involved with production/operations, marketing, finance, or corporate strategy. BUS430 presents key relationships between price, quantity, cost, revenue, and profit for an individual firm are presented in the form of simple conceptual models. This course also includes key elements from the economics of consumer demand and the economics of production. It discusses economic motivations for expanding a business and contributions from economics for improved organization of large firms. Market price-quantity equilibrium, competitive behavior, and the role of market structure on market equilibrium and competition are also addressed.

BUS-440: Accounting Principles I**Hours: 126/Semester Credits 3**

Description: This course addresses the "language of business" so students can understand terms and concepts used in business decisions. If students understand how accounting information is prepared, they will be in an even stronger position when faced with a management decision based on accounting information. BUS440 takes a business perspective by using the annual reports of real companies to illustrate many of the accounting concepts.

BUS-442: Accounting Principles II**Hours: 126/Semester Credits 3**

Description: In part two of this Accounting Principles course, students continue to expand on learning the "language of business" so they can understand terms and concepts used in business decisions. If students understand how accounting information is prepared, they will be in an even stronger position when faced with a management decision based on accounting information. BUS442 takes a business perspective by using the annual reports of real companies to explore advanced accounting concepts to add depth to the students accounting knowledge-base.

Pharmacy Technician

This 240-hour course prepares students for the national Certified Pharmacy Technician (CPhT) exam. Through direct instruction, interactive skills demonstrations, and practice assignments, students learn the basics of pharmacy assisting, including various pharmacy calculations and measurements, pharmacy law, pharmacology, medical terminology and abbreviations, medicinal drugs, sterile techniques, USP 795 and 797 standards, maintenance of inventory, patient record systems, data processing automation in the pharmacy, and employability skills. Successful completion of this course prepares the student to sit for the Certified Pharmacy Technician (CPhT) exam.

Microsoft® Office® Specialist Preparation (MOS)

This 240-hour course prepares students for Microsoft® Office® Specialist Certification. Demonstrate advanced software application skills. Analyze and solve business problems using software applications. Use the software applications in an ethical and secure manner. Prepare for the Microsoft Office Specialist Certificate (MOS) Exams. * The Microsoft Office Specialist (MOS) certification exam is taken in person at an authorized testing center.

STATE AGENCY LISTING INFORMATION

- Alabama Commission on Higher Education - <http://www.ache.state.al.us/>
- Alaska Commission on Postsecondary Education – http://acpe.alaska.gov/ABOUT_US/Consumer_Protection
- Arizona State Board for Private Postsecondary Education - <https://ppse.az.gov/complaint>
- Arkansas Department of Higher Education - <http://www.adhe.edu/>
- California Bureau for Private Postsecondary Education – <http://www.bppe.ca.gov/enforcement/complaint.shtml>
- Colorado Department of Higher Education, Commission on Higher Education – <http://highered.colorado.gov/academics/complaints/>
- Connecticut Office of Higher Education - <https://www.ctohe.org/StudentComplaints.shtml>
- Delaware Department of Education - <https://delaware.gov/topics/complaintsreports>
- Government of the District of Columbia, Education Licensure Commission – <https://osse.dc.gov/service/higher-education-licensure-commission-helc-public-complaints>
- Florida Commission for Independent Education - <http://www.fldoe.org/policy/cie/file-a-complaint.stml>
- Georgia Nonpublic Postsecondary Education Commission – <https://gnpec.org/gnpec-authorized-school-complainant-form/>
- State of Hawaii, Department of Commerce & Consumer Affairs – <http://cca.hawaii.gov/consumer-complaints/>
- Idaho State Board of Education - <https://boardofed.idaho.gov/higher-education-private/private-colleges-degree-granting/student-complaint-procedures/>
- Illinois Board of Higher Education - <http://complaints.ibhe.org/>
- Indiana Board for Proprietary Education - <https://www.in.gov/che/2744.htm>
- Iowa College Student Aid Commission - <https://www.iowacollegeaid.gov/sdrf-start>
- Kansas Board of Regents – https://www.kansasregents.org/students/university_student_complaints
- Kentucky Council on Postsecondary Education – http://cpe.ky.gov/campuses/consumer_complaint.html
- State of Louisiana Board of Regents - <http://www.regents.la.gov/page/StudentComplaints>
- Maine Department of Education – <http://www.maine.gov/doe/specialed/support/dispute/procedures/complaintinvestigation.html>
- Maryland Higher Education Commission –

- http://mhec.maryland.gov/institutions_training/Pages/career/pcs/complaint.aspx
- Commonwealth of Massachusetts Board of Higher Education –
<http://www.mass.edu/forstufam/complaints/complaints.asp>
 - State of Michigan Department of Education, Postsecondary Services
 - Minnesota Office of Higher Education –
<https://www.ohe.state.mn.us/mPg.cfm?pageID=1078>
 - Mississippi Commission on College Accreditation –
<http://www.mississippi.edu/mcca/downloads/studentcomplaintform.pdf>
 - State of Missouri Coordinating Board of Higher Education –
<https://dhe.mo.gov/contactus.php>
 - Montana Board of Regents - <https://mus.edu/MUS-Statement-of-Complaint-Process.asp>
 - Nebraska Coordinating Commission for Postsecondary Education –
<https://ccpe.nebraska.gov/student-complaints-against-postsecondary-institutions>
 - Nevada State Commission on Postsecondary Education –
http://www.doe.nv.gov/home/FAQs/Higher_Education_FAQ/
 - New Hampshire Department of Education –
<https://www.education.nh.gov/highered/compliance-allegation.htm>
 - New Jersey Secretary of Higher Education –
<http://www.state.nj.us/highereducation/OSHEComplaintInstructions.shtml>
 - New Mexico Higher Education Department –
<http://www.hed.state.nm.us/institutions/complaints.aspx>
 - New York Bureau of Proprietary School Supervision –
<http://www.acces.nysed.gov/common/acces/files/bpss/ComplaintForm.pdf>
 - North Carolina Community College System –
<http://www.nccommunitycolleges.edu/complaint-procedures-and-forms>
 - North Dakota Department of Career and Technical Education –
<https://www.nd.gov/cte/private-post-inst/>
 - Ohio Board of Regents - <https://www.ohiohighered.org/students/complaints>
 - Oklahoma State Regents for Higher Education – www.okhighered.org/current-college-students/complaints.shtml
 - Oregon Office of Degree Authorization – <http://www.oregon.gov/highered/institutions-programs/private/Pages/private-postsecondary-complaints.aspx>
 - Pennsylvania Department of Education - <http://www.education.pa.gov/Postsecondary-Adult/College%20and%20Career%20Education/Pages/Students-Complaints.aspx>
 - Consejo de Educación de Puerto Rico/Puerto Rico Education Council - <http://www.ce.pr.gov>
 - Rhode Island Office of the Postsecondary Commission –
<https://www.riopc.edu/form/ri-student-complaint/>
 - South Carolina Commission on Higher Education –
http://www.che.sc.gov/CHE_Docs/AcademicAffairs/License/Complaint_procedures_and_form.pdf
 - South Dakota Department of Education - <http://doe.sd.gov/octe/postsecondary.aspx>
 - Tennessee Higher Education Commission – <https://www.tn.gov/thec/topic/transcript-requests-and-institution-complaints>
 - Texas Workforce Commission –
<http://www.twc.state.tx.us/files/jobseekers/csc-401a-student-complaint-form-twc.pdf>
 - Utah Division of Consumer Protection –
<https://consumerprotection.utah.gov/complaints/index.html>
 - Vermont Agency of Education – <http://education.vermont.gov/sites/aoe/files/documents/edu-postsecondary-program-complaint-resolution.pdf>
 - The State Council of Higher Education for Virginia –
<http://www.schev.edu/index/students-and-parents/resources/student->

complaints/student-complaint-form

- State of Washington Higher Education Coordinating Board –
<http://www.wsac.wa.gov/student-complaints>
- West Virginia Higher Education Policy Commission –
<http://www.wvhepc.edu/wp-content/uploads/2014/06/Student-Complaint-Process-revised-3.pdf>
- State of Wisconsin Educational Approval Board –
<http://eab.state.wi.us/resources/complaint.asp>
- Wyoming Department of Education – <https://edu.wyoming.gov/downloads/schools/student-complaint-process.pdf>

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Washington Online Learning Institute certifies that this catalog is true in content, school policy, and requirements for graduation.

On behalf of the Washington Online Learning Institute, we would like to thank you for allowing us to be part of your educational pursuit.

Dr. Mark Ulven, Ed.D., President

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