Course Syllabus

Course Name: CJ-200: Terrorism and Homeland Security

Course Length: 2 Months

Credits: 4 Credits

Clock Hour: 168

Tuition: $1000

Program Goal: This essential course is a clear and comprehensive introduction to the complex issues surrounding terrorism and homeland security, perhaps the most pressing major issue facing criminal justice professionals in the 21st century. Students will learn to think critically about the causes of terrorism, both domestic and international. No subject is off limits. Students are encouraged to contemplate and understand the various religious, ideological, nationalistic and ethnic terrorist movements taking place around the world, their origins, their outlook, their aims. Subjects examined in this exciting and fast-paced course include: suicide bombings, the specter of nuclear, biological and chemical terrorism, cyber-terrorism, Jihadism, the new economy of terrorism, and the organization, function and bureaucracy of homeland security which is continuously evolving to counter the increasing threat of terrorism. The student is challenged to come to grips with the reality of terrorism and to be prepared to confront it as a criminal justice professional.

Text material:

Terrorism and Homeland Security, 8th Edition
Jonathan R. White Grand Valley State University

Software Needed: none

Class Hours: Program is available 24/7/365. Support is available via e-mail, course forums and scheduled support sessions

Class Location: 140 Little Street Belleville, NJ 07109.  Programs are provided via the WOLI online classroom.

Teaching Method: Assignments will be completed and submitted by the due date. These are independent and consist of both reading and writing assignments. Class time will be devoted to discussing content, presenting enrichment materials, answering student questions and additional learning activities.
Features and Benefits:

- "Critical Engagement" features in every chapter highlight a current controversy, giving students the opportunity to sharpen their critical thinking skills by grappling with real-world challenges.
- Providing maximum learning reinforcement, each chapter's Learning Objectives are carefully matched to end-of-chapter summary sections and linked to corresponding quiz/test items in the accompanying Test Bank and CourseMate. Each discussion is enhanced with diagrams and flow charts to illustrate key concepts and keep students visually engaged.
- Many chapters feature "Another Point of View" sidebars—reflecting the fact that issues in terrorism and homeland security often go beyond a simple two-sided debate. These sidebars introduce controversial opinions and alternative understandings of social processes, giving students a deeper understanding of all the challenges involved.
- Terrorism frequently blurs the line between law enforcement and national security intelligence. The text's unique emphasis on intelligence helps students see the difference. Sections in Part IV spotlight law enforcement intelligence systems, fusion centers, and national security intelligence—equipping students with a solid understanding of today's intelligence initiatives.

Program Contents: (From the following chapters)

Part I: AN INTRODUCTION TO ISSUES IN TERRORISM.
1. Terrorism Defined.
2. The Social Underpinnings of Terrorism.
3. The Organization and Financing of Terrorism.
4. Terrorism and the Media.
5. Gender Roles, Tactics, and Force Multipliers in Terrorism.
6. The Roots of Modern Terrorism.

Part II: INTERNATIONAL TERRORISM: NATIONAL AND ETHNIC MOVEMENTS.
7. Long-Term Separatist Terrorism.
8. Nationalistic and Endemic Terrorism.
9. Background to the Middle East.
10. Terrorism in Israel and Palestine.

Part III: INTERNATIONAL TERRORISM: IDEOLOGICAL AND RELIGIOUS MOVEMENTS.
11. Revolutionary, Counter Revolutionary, and Religious Terrorism.
12. Al Qaeda and Jihadist Networks.

Part IV: DOMESTIC TERRORISM AND HOMELAND SECURITY.
13. Domestic Terrorism.
Quizzes and Exams:

Quizzes: Chapter quizzes will cover the concepts mastered in each chapter.

Exams: A final Exam will be given at the end of your course to ensure your successful completion of this course.

Grading:

Upon successful completion of our course, you will receive a grade from the student services department. Grades for each course within a program will be averaged to determine your overall grade point average. A grade point average of 2.0 is required for graduation. For information regarding a grade point average below a 2.0, please refer to the Academic Probation section.

Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0 Excellent</td>
<td>90% to 100%</td>
</tr>
<tr>
<td>B</td>
<td>3.0 Good</td>
<td>80% to 89%</td>
</tr>
<tr>
<td>C</td>
<td>2.0 Satisfactory</td>
<td>70% to 79%</td>
</tr>
<tr>
<td>D</td>
<td>1.0 Unsatisfactory</td>
<td>60% to 69%</td>
</tr>
<tr>
<td>F</td>
<td>0.0 Failure</td>
<td>0% to 59%</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td></td>
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</tbody>
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If you fail to complete your course/program, you will receive an “I” (Incomplete) for that course and will be placed on probation for the next course of instruction. You will have an opportunity to repeat and complete the course. If you fail to successfully complete a course you may be removed from the program and no graduation certificate will be issued.