Course Syllabus

Course Name: CJ-500: Ethical Dilemmas and Decisions in Criminal Justice

Course Length: 2 Months

Credits: 4 Credits

Clock Hour: 168

Tuition: $1000

Program Goal: This course examines the major ethical dilemmas that confront criminal justice professionals throughout their careers. Students are exposed to the philosophical principles of ethical decision-making. Students also examine issues-based, practical approaches to ethical issues found in all three branches of the criminal justice system-police, courts, and corrections. Policy issues are reviewed and students are encouraged to engage in discussions of key topics in professional ethics and the delicate balance between law and justice. Students enrolled in this course will begin to think about the impact and importance of ethical decision making as they explore such topics as: medical marijuana, police response to Hurricane Katrina, police subculture, systematic discrimination, racial profiling, terrorism and homeland security, the question of immoral laws and other issues which are both exciting and relevant to the Criminal Justice professional.

Text material:

Ethical Dilemmas and Decisions in Criminal Justice, 8th Edition
Joycelyn M. Pollock Texas State University-San Marcos

Software Needed: none

Class Hours: Program is available 24/7/365. Support is available via e-mail, course forums and scheduled support sessions

Class Location: 140 Little Street Belleville, NJ 07109. Programs are provided via the WOLI online classroom.

Teaching Method: Assignments will be completed and submitted by the due date. These are independent and consist of both reading and writing assignments. Class time will be devoted to discussing content, presenting enrichment materials, answering student questions and additional learning activities.
Features and Benefits:

- "In the News" boxes focus on real-life examples of misconduct and the effects of misconduct, including Citizens For Responsibility and Ethics (CREW)'s "The Most Corrupt Members of Congress, 2011" report, Greg Smith's "Why I'm Leaving Goldman Sachs" open letter, the financial cost of sweetheart deals in Chicago and Ohio, sentencing juvenile defendants to life without parole, the shooting of Trayvon Martin, intelligence-led policing in Florida, and more.

- Unique student-centered learning tools help improve retention and mastery of challenging concepts, theories, and issues. Each chapter begins with numbered learning objectives that are carefully matched to end-of-chapter summary sections—as well as linked to corresponding quiz items in the accompanying CourseMate and Test Bank. In addition, a running glossary within the chapters defines key terms when they first appear in the text.

- Featured in-context for each chapter, Dilemmas present scenarios that help students apply the principles being discussed, while the analysis of the legal, policy, and ethical aspects of each dilemma help them learn to consider multiple facets of any given situation.

- "Quote and Query" insets stimulate critical thinking by revisiting actual quotes from historical and contemporary figures in criminal justice and asking readers to answer the relevant questions.

- "Policy" boxes in each chapter give students insight into public policy decisions with highly charged ethical considerations, such as the future of Affirmative Action.

Program Contents: (From the following chapters)

PART I: ETHICS AND THE CRIMINAL JUSTICE SYSTEM.
1. Morality, Ethics, and Human Behavior.
2. Determining Moral Behavior.
4. Becoming an Ethical Professional.

PART II: POLICE.
5. The Police Role in Society: Crime Fighter or Public Servant?
6. Police Discretion and Dilemmas.
7. Police Corruption and Misconduct.

PART III: LAW.
8. Law and Legal Professionals.
10. Justice and Judicial Ethics.

PART IV: CORRECTIONS.
11. The Ethics of Punishment and Corrections.
12. Discretion and Dilemmas in Corrections.
13. Correctional Professionals: Misconduct and Responses.

PART V: ETHICAL CHOICES IN TODAY'S WORLD.
Quizzes and Exams:

**Quizzes**: Chapter quizzes will cover the concepts mastered in each chapter.

**Exams**: A final Exam will be given at the end of your course to ensure your successful completion of this course.

**Grading**:

Upon successful completion of our course, you will receive a grade from the student services department. Grades for each course within a program will be averaged to determine your overall grade point average. A grade point average of 2.0 is required for graduation. For information regarding a grade point average below a 2.0, please refer to the Academic Probation section.

**Grading System**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0 Excellent</td>
<td>90% to 100%</td>
</tr>
<tr>
<td>B</td>
<td>3.0 Good</td>
<td>80% to 89%</td>
</tr>
<tr>
<td>C</td>
<td>2.0 Satisfactory</td>
<td>70% to 79%</td>
</tr>
<tr>
<td>D</td>
<td>1.0 Unsatisfactory</td>
<td>60% to 69%</td>
</tr>
<tr>
<td>F</td>
<td>0.0 Failure</td>
<td>0% to 59%</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td></td>
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If you fail to complete your course/program, you will receive an “I” (Incomplete) for that course and will be placed on probation for the next course of instruction. You will have an opportunity to repeat and complete the course. If you fail to successfully complete a course you may be removed from the program and no graduation certificate will be issued.